

Name:
Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/20/2018
School Year 2018-2019
Grade 5

English Language Arts			
Reading	T1	T2	T3
Quotes accurately from a text when explaining what the text says explicitly and when drawing inferences from the text			
Summarizes the text when determining two or more main ideas or the theme of a story, drama, or poem from details in the text			
Compares and contrasts two or more characters, settings, or events drawing on specific details from the text			
Determines the meaning of words and phrases, and academic and domain specific words in a text			
Describes how the narrator's or speaker's point of view influences how events are described			
Reads with sufficient accuracy and fluency to support comprehension			
Writing	T1	T2	T3
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information			
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences			
Produces clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience			
Demonstrates command of the conventions of standard English grammar and usage when writing or speaking			
Demonstrates command of the conventions of standard English capitalization, punctuation, and spelling when writing			
Speaking and Listening	T1	T2	T3
Engages effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly			
Social Studies			
Standards	T1	T2	T3
Identifies and explains the history, customs, habits, and values of different groups of people			
Explains how people produce, distribute, and use goods and services			
Summarizes the events leading to the formation of the United States of America			
Explains the system of laws and rules in a democratic government			

Mathematics			
Operations and Algebraic Thinking	T1	T2	T3
Writes and interprets numerical expressions			
Analyzes patterns and relationships			
Number and Operations in Base Ten	T1	T2	T3
Understands the place value system			
Performs operations with multi-digit whole numbers			
Performs operations with multi-digit decimals to the hundredths place			
Number and Operations - Fractions	T1	T2	T3
Uses equivalent fractions as a strategy to add and subtract fractions			
Applies and extends previous understandings of multiplication to multiply fractions			
Applies and extends previous understandings of division to divide fractions			
Measurement and Data	T1	T2	T3
Geometric measurement: Understands concepts of volume and relates volume to multiplication and to addition			
Converts like measurement units within a given measurement system			
Represents and interprets data			
Use the formulas for rectangular prisms with whole number side lengths in the context of real world mathematical problems			
Recognize volume as additive; use that concept to find the volume of composite figures			
Geometry	T1	T2	T3
Graphs points on the coordinate plane to solve real world and mathematical problems			
Classifies two dimensional figures into categories based on their properties			
Science			
Standards	T1	T2	T3
Plans and carries out investigations			
Develops and uses models			
Engages in argument from evidence			
Uses mathematics and computational thinking			

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Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance

	T1	T2	T3
Absences	0	0	0
Tardies	0	0	0
Dismissals	0	0	0

Assigned to Grade _____

Learner Qualities	T1	T2	T3
Shows respect towards students and adults			
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Makes effective use of time to produce quality work			
Accepts responsibility for choices and behaviors			
Transitions appropriately			
Listens and follows directions			
Seeks assistance when necessary			
Participates in group discussions			
Completes homework			

Learner Qualities Evaluation Key

C - Consistently meets expectations without prompting
O – Often meets expectations
I – Inconsistently meets expectations
R – Rarely meets expectations
NA - Not Applicable

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Art			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of the elements of design (eg. Shape, line, color, form, texture) being focused on in their artwork			
Demonstrates knowledge of methods, materials and techniques			
Learner Qualities	T1	T2	T3
Demonstrates self control			
Demonstrates effort			
Participates in class			
Music			
Achievement Essential Standards	T1	T2	T3
Demonstrates an understanding of written elements of music such as rhythms, pitches, and symbols			
Demonstrates an understanding of aural elements of music such as genres, timbre, tonality, form, instrumentation			
Learner Qualities	T1	T2	T3
Demonstrates self-control			
Stays on task while working independently			
Stays on task while working cooperatively			
Seeks assistance when necessary			
Participates in class			
Demonstrates effort			

Spanish			
Achievement Essential Standards	T1	T2	T3
Verbally communicates in Spanish using presented vocabulary			
Writes in Spanish to present information on a variety of topics			
Learner Qualities	T1	T2	T3
Demonstrates self-control and follows directions			
Participates in group discussions			
Physical Education			
Achievement Essential Standards	T1	T2	T3
Applies movement concepts to extend versatility and improve physical performance			
Utilizes a variety of manipulative, locomotor and non-locomotor skills as individuals and in teams			
Learner Qualities	T1	T2	T3
Demonstrates self-control of body, personal space and voice			
Stays on task while working cooperatively			
Listens and follows directions			

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Teacher Comments

Trimester 1:

Trimester 2:

Trimester 3: